

A VIGNETTE OF A CLASSROOM OBSERVATION

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ABSTRACT

The article envisages the empirical-based-approach in ELT. It is a brief vignette of classroom research based on the evidences, which were collected during a class observation. This small research deems to reinforce the idea that whether ELT theories of feedback are practically implemented in the classrooms and give the same results as predicted by some linguistics. The observer focuses three main areas of feedback that 'when an error is made how repair is initiated and who repairs it: self or others, and how is it repaired? For data collection I have designed a chart based on two the theory of Allwright and Bailey (1991), which they adapted from Schegloff, et al (1977), and Chaudron (1988).

Keywords: error correction, error repair, peer correction, self-correction, repeated error and reformulated errors.