

JOB SATISFACTION AMONG TEACHERS OF TECHNICAL TRAINING CENTERS (T.T.Cs.) IN BANGLADESH

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ABSTRACT

Job satisfaction is considered as an important catalytic agent worldwide in improving the quality of education. The purpose of the present study is to identify the level of job satisfaction among teachers of technical training centers in Bangladesh and to see what the main factors are for job satisfaction. Due to some constraints teachers of 7 out of 38 technical training centers were considered as sample for the study. A comprehensive questionnaire was mailed to these institutions and in some cases the researchers themselves collected data. The responses were analyzed and interpreted by using weighted average. The study revealed that the factors like salary, promotion, facilities, teaching load and provision for higher education and training contributed significantly towards job dissatisfaction of the teachers whereas administration support, working condition, transfer, residence facilities, honor and social status did not cause much in this regard. From the study the researchers recommended that teachers' salary structure should be reviewed so that their basic needs can be fulfilled as also teaching load should be reduced to a satisfactory level. Teachers should be promoted in time and there must be provision for teachers to go for higher studies.

Keywords: Job Satisfaction, Technical Training Center (T.T.Cs.), Factors of Job Satisfaction.